



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127325

### INSPECTION DETAILS

Inspection Date 03/02/2005  
Inspector Name Lesley Anne Cannon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Little Appleseed Pre-School  
Setting Address High Brooms Road  
Tunbridge Wells  
Kent  
TN4 9DA

### REGISTERED PROVIDER DETAILS

Name Bethnal Trust

### ORGANISATION DETAILS

Name Bethnal Trust  
Address 26 Birling Park Avenue  
Tunbridge Wells  
Kent  
TN2 5LQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Appleseed meet in a Church hall in a residential area of High Brooms, a village on the outskirts of Tunbridge Wells. The group are open each weekday morning from 09.15 until 12.00, and Monday, Tuesday, Wednesday and Thursday afternoons from 12.30 until 15.00.

The group offer places to funded children: they have 20 three-year-olds and 10 four-year-olds funded at present. No children with English as an additional language attend, and 3 children with special educational needs attend at present.

The provision is a Pre-School Learning Alliance constituted group led by management committee. There is a qualified manager and deputy who hold the diploma in Pre-School practice.

### How good is the Day Care?

Little Appleseeds Pre-School provides good quality care for children.

The group is well managed and provides a warm, welcoming environment to enable young children to feel secure. Staff work well together and support one another. They have a good knowledge of children's development. Staff are deployed affectively to ensure close supervision of the children.

There is a wide range of activities, arranged in an attractive way that offer stimulating play opportunities to meet the needs of individual children. Furniture is child size and appropriate. Staff develop good relationships with children and manage behaviour well. They are sensitive to the individual needs of all children. Children are happy and approach staff with confidence, snack time is a social occasion for the children, but some snacks lack nutritional content.

The group do not have access to outside play. However, they ensure that children have physical activities inside but the variety is limited.

Staff have a good relationship with parents and are available to talk to parents at any time. There is a good prospectus and clear policy statements in place and newsletters are sent out on a regular basis to inform parents of activities at the group.

**What has improved since the last inspection?**

The group have improved paper work regarding registration, medication, complaint procedures and risk assessment. Staff are enrolled on a child protection course and will amend the group policy following training.

**What is being done well?**

- Staff are consistent in managing behaviour and value and encourage good behaviour.
- Organisation and deployment of staff ensures children are well cared for.
- The provision is well organised with clear policies and procedures which are understood by staff and used effectively.

**An aspect of outstanding practice:**

Staff present a calm and relaxed environment helping children to feel confident and secure.

**What needs to be improved?**

- the selection of toys for physical play
- the variety of snacks

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations**

<b>by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
5	Consider the use of physical toys.
8	Expand the range of nutritious snacks.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*